

THE WISDOM GLOBAL SCHOOL

SYLLABUS BIFURCATION

GRADE 4

SUBJECT:- ENGLISH

NAME OF BOOK: XSEED

YEAR 2024-2025

NAME OF THE TEACHER:- MS MAYURI

| <u>S.NO</u> | BOOK NAME | MONTH | BLOCK NUMBER | BLOCK NAME | SUB-TOPICS | NO. OF PERIODS REQUIRED | ACTIVITY/PROPS | MATERIAL NEEDED | ANIMATED VIDEO LINK |
|-----------------|-----------|-------|--------------|---------------------------|--------------------------------|-------------------------|---|--|---------------------|
| 1 | XSEED | APRIL | 1 | THE TALE OF PETER RABBIT | IDENTIFYING THE MAIN IDEA | 1 | Read the story and infer the main idea | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | SEQUENCING OF EVENTS | 1 | Read the story and put the events in order | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | TYPES OF NOUNS | 1 | Play a game to learn about different types of nouns. | 4 coloured sentence strips and noun strips | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | SHARING A PEERSONAL EXPERIENCE | 1 | Share an adventurous personal experience | | |
| | | | | | WORKSHEET 1.4 | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVIY | 1 | | | |
| WORK COMPLETION | 1 | | | | | | | | |
| 2 | XSEED | APRIL | 2 | WRITING A FRIENDLY LETTER | POSSESSIVE PRONOUNS | 1 | Use possessive pronouns to ask about personal belongings. | Bag | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | PLANNING TO WRITE | 1 | Fill in a graphic organizer to plan a letter | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | WRITING A FRIENDLY LETTER | 1 | Write a friendly letter, using the planning notes | | |
| | | | | | WORKSHEET 2.3 | 1 | | | |
| | | | | | CHECKING MY LETTER | 1 | Use a checklist to review | | |
| | | | | | WORKSHEET 2.4 | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVIY | 1 | | | |
| WORK COMPLETION | 1 | | | | | | | | |

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| 3 | XSEED | MAY | 3 | THE WIND ON HAUNTED HILL (PART 1) | READING A MYSTERY STORY | 1 | Read the story to infer the problem the main character faces | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | CHARACTER ACTIONS AND EMOTIONS | 1 | Identify how the character feels or acts in the story | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | MORE PRONOUNS | 1 | Replace the incorrect pronouns in sentences | Slips with demonstrative, reflexive and interrogative prnouns | https://video.wixstatic.com/video/f29914_6577fdac6f4e4c058a4c5089a60592e6/720p/mp4/file.mp4 |
| | | | | | WORKSHEET 3.3 | 1 | | | |
| | | | | | TALKING ABOUT THE WEATHER | 1 | Look at pictures and talk about different weather conditions | A set of large pictures for different weather conditions labelled as given | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVIY | 1 | | | |
| WORK COMPLETION | 1 | | | | | | | | |
| 4 | XSEED | MAY | 4 | THE WIND ON HAUNTED HILL (PART 2) | MAKING PREDICTIONS | 1 | Read the story and validate predictions | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | FINDING THE MEANING OF WORDS | 1 | Infer the meaning of words based on their context | Dictionary | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | WORDS THAT GO TOGETHER | 1 | Think of and use words that go together | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | USING PREPOSITIONAL PHRASES | 1 | Use prepositional phrases in sentences | 8 yellow and 4 green word cards | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVIY | 1 | | | |
| WORK COMPLETION | 1 | | | | | | | | |
| 5 | XSEED | MAY | 5 | SILVER | ADJECTIVES | 1 | Describe the objects in the picture. | 1 picture of zoo | https://video.wixstatic.com/video/f29914_b222503f9d2f4c38bcba772581efae5b/720p/mp4/file.mp4 |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |

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| 6 | XSEED | JULY | 6 | THE SCHOOL PLAY | READING A PLAY | 1 | Identify features of the play | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | CHARACTERS IN A PLAY | 1 | Read and find out about the characters actions in the play | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | USING ADJECTIVES TO COMPARE | 1 | Play a matching game | Word cards with adjectives, comparative and superlative | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | LISTENING AND INFERRING RELATIONSHIPS | 1 | Listen and fill in the details in the worksheet | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVITY | 1 | | | |
| WORK COMPLETION | 1 | | | | | | | | |
| 7 | XSEED | JULY | 7 | THE SEA | THE MAIN IDEA OF A POEM | 1 | Read the poem and find what it is about | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | WORD PICTURES | 1 | Find out what special devices the poet uses in the poem | | |
| | | | | | WORKSHEET | 1 | | | |
| | | | | | SUMMARIZING A POEM | 1 | Write the summary of the 3 stanzas and the meaning of the poem | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | USING ADVERBS | 1 | Use adverbs correctly in sentences | A slip of paper with adverbs written on it | https://video.wixstatic.com/video/f29914_607aaf30c0d845f29f8b34ce11fc6914/720p/mp4/file.mp4 |
| | | | | | WORKSHEET | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVITY | 1 | | | |
| WORK COMPLETION | 1 | | | | | | | | |
| 8 | XSEED | AUGUST | 8 | WRITING A POEM | WORDS THAT SOUND THE SAME | 1 | Play a game and write sentences using words that sound the same | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | COMPARING ADVERBS | 1 | Play a game to match the comparing set of adverbs again | Word cards of adverbs | |
| | | | | | WORKSHEET | 1 | | | |
| | | | | | PLANNING AND DRAFTING A POEM | 1 | Plan the poem and write words/phrases for it. | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | WRITING AND REVISING A POEM | 1 | Write lines for poems | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVITY | 1 | | | |
| WORK COMPLETION | 1 | | | | | | | | |

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| 9 | XSEED | AUGUST | 9 | VENU'S TIME MACHINE | READING SCIENCE.FICTION | 1 | Read the story and identify the setting and characters | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | ELEMENTS OF SCIENCE FICTION | 1 | Find out the features of a science fiction text | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | EXPRESSING AN OPINION | 1 | Express opinions on the story and give supporting reasons | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | COMPOUND SUBJECTS AND PREDICATES | 1 | Join similar subjects and predicates | Activity chart with subjects and predicates | https://video.wixstatic.com/video/f29914_c4239f4458e44f49b31fbe914297dd70/720p/mp4/file.mp4 |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVIY | 1 | | | |
| WORK COMPLETION | 1 | | | | | | | | |
| MID TERM ASSESSMENT | | | | | | | | | |
| 10 | XSEED | OCTOBER | 10 | WRITING AN OPINION PARAGRAPH | SIMPLE SENTENCES | 1 | Sort sentence cards to tell simple sentences from incomplete ones | 10 sentence cards with incomplete and complete sentences | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| 11 | XSEED | OCTOBER | 11 | ADVERTISEMENT S | READING ADVERTISEMENTS | 1 | Ask and answer questions about an advertisements | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | EVALUATING ADVERTISEMENTS | 1 | Find details in advertisements to identify the target audience | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | DESIGNING AN ADVERTISEMENT | 1 | Identify key details needed to design an advertisements | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | COMPOUND SENTENCES | 1 | Play a game to make compound sentences | Strips qith simple sentences and conjunction cards | https://video.wixstatic.com/video/f29914_b9cbbecb5c1d46b5ac843164b458087e/720p/mp4/file.mp4 |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVIY | 1 | | | |
| WORK COMPLETION | 1 | | | | | | | | |

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| 12 | XSEED | OCTOBER | 12 | WRITING AN INFORMATIONAL PARAGRAPH | TALKING ABOUT THE PRESENT | 1 | Use the simple present and present continuous tenses in context | | https://video.wixstatic.com/video/f29914_9e0e879871b147b2b38236d4e0bd5739/720p/mp4/file.mp4 |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | LISTENING TO AND RECORDING FACT | 1 | Listen to an informational text to complete a graphic organizer | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | FINDING AND ORGANIZING FACTS | 1 | Use a GO to brainstorm ideas for an informational text | Informational topic prompts written on slips of paper, placed in a bag | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | WRITING TO GIVE INFORMATION | 1 | Draft an informational paragraph | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| REFLECTION ACTIVITY | 1 | | | | | | | | |
| WORK COMPLETION | 1 | | | | | | | | |
| 13 | XSEED | NOVEMBER | 13 | IN THE LIBRARY WITH MATILDA | TALKING ABOUT THE PAST | 1 | Write sentences about the activities given in your handout | words with activities written on it | https://video.wixstatic.com/video/f29914_9e0e879871b147b2b38236d4e0bd5739/720p/mp4/file.mp4 |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| 14 | XSEED | NOVEMBER | 14 | ENDING A STORY | FUTURE CONTINUOUS TENSE | 1 | Write sentences to describe what they will be doing | Time cards in blue strips, action and play cards in orange | https://video.wixstatic.com/video/f29914_9e0e879871b147b2b38236d4e0bd5739/720p/mp4/file.mp4 |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | BRAINSTORMING DIFFERENT ENDINGS | 1 | Listen to a story and think about a new ending | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | CONCLUDING A STORY | 1 | Read a story and write a different ending | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | REVIEWING OUR WRITING | 1 | Read a partners work and evaluate it using a checklist | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| REFLECTION ACTIVITY | 1 | | | | | | | | |
| WORK COMPLETION | 1 | | | | | | | | |

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| 15 | XSEED | NOVEMBER | 15 | THE LIFE OF A HELLEN KELLER | READING A BIOGRAPHICAL TEXT | 1 | Choose the key events from a list of events | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | SUMMARIZING DETAILS | 1 | Summarizing the details in a biography | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | ASKING AND ANSWERING QUESTIONS | 1 | Frame questions to ask Hellen Keller | Question sheet | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | QUESTIONS AND NEGATIVES-CONTINUOUS TENSES | 1 | Identifying negatives and questions in continuous tenses | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVITY | 1 | | | |
| | | | | WORK COMPLETION | 1 | | | | |
| 16 | XSEED | DECEMBER | 16 | WRITING A BIOGRAPHY | PRESENT PERFECT TENSE | 1 | Ask and answer questions using Present perfect tense | Action text sheet | https://video.wixstatic.com/video/f29914_9e0e879871b147b2b38236d4e0bd5739/720p/mp4/file.mp4 |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | IDIOMS AND PROVERBS | 1 | Find the meaning of idioms and proverbs | A4 size sheet, Idioms and proverbs and their meanings | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | PLANNING A BIOGRAPHY | 1 | Listen to the information and fill in the graphic organizer | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | WRITING A BIOGRAPHY | 1 | Write the first draft of the biography | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVITY | 1 | | | |
| | | | | WORK COMPLETION | 1 | | | | |
| 17 | XSEED | DECEMBER | 17 | SICK | QUESTIONS AND NEGATIVES IN PRESENT PERFECT | 1 | Form negatives and interrogatives in the present perfect tense | Person words cards, action word cards, Time word cards | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| 18 | XSEED | DECEMBER | 18 | THE ELEPHANT'S CHILD | POLITE REQUESTS (MODAL VERBS) | 1 | Ask each other polite questions using modals | | https://video.wixstatic.com/video/f29914_92e5ebf1353244c2bff2a9349da06f89/720p/mp4/file.mp4 |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | WORK COMPLETION | 1 | | | |

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| 19 | XSEED | DECEMBER | 19 | WRITING ABOUT A PICTURE | SUBJECT-VERB AGREEMENT | 1 | Match subject and verbs to form correct sentences | Strips of yellow paper with prompts | https://video.wixstatic.com/video/f29914_c4239f4458e44f49b31f9e914297dd70/720p/mp4/file.mp4 |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | PLANNING OUR WRITING | 1 | Make a list of words that can be used to describe a picture | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | WRITE ABOUT A PICTURE | 1 | Look at a picture and write about it | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | USING A CHECKLIST TO REVIEW | 1 | Review own and other's work | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVITY | 1 | | | |
| WORK COMPLETION | 1 | | | | | | | | |
| 20 | XSEED | JANUARY | 20 | SOAR UP HIGH | READING AN INFORMATIONAL TEXT | 1 | Read the text and identify 3 key details | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | FINDING MEANING OF NEW WORDS | 1 | Read a text, identify difficult words, and guess their meanings | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | DIRECT SPEECH | 1 | Write a conversation in direct speech | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GIVING INSTRUCTIONS | 1 | Write a rough draft of instructions | | |
| | | | | | PRACTICE QUESTIONS | 1 | | | |
| | | | | | GRAMMAR GUIDE | 1 | | | |
| | | | | | REFLECTION ACTIVITY | 1 | | | |
| WORK COMPLETION | 1 | | | | | | | | |
| FINAL TERM ASSESSMENT | | | | | | | | | |