| THE WISDOM GLOBAL SCHOOL |  |  |  |  |  |  |  |
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| SYLLABUS BIFURCATION |  |  |  |  |  |  |  |
| GRADE 2 |  |  |  |  |  |  |  |
| SUBJECT:- MATHEMATICS |  |  |  |  |  |  |  |
| NAME OF BOOK: XSEED |  |  |  |  |  |  |  |
| YEAR 2023-24 |  |  |  |  |  |  |  |
| NAME OF THE TEACHER:- MS. MAHIMA KHATRI |  |  |  |  |  |  |  |
| S.NO | BOOK NAME | MONTH | BLOCK NUMBER | BLOCK NAME | SUB-TOPICS | NO. OF PERIODS REQUIRED | ACTIVITY |
| 1 | XSEED | APRIL | 1, 2 AND 3 | $\begin{gathered} \text { NUMBERS UPTO } \\ 999 \end{gathered}$ | ORDINAL NUMBERS | 2 | Write the position of the students in a race |
|  |  |  |  |  | TENS AND ONES | 2 | Count place value blocks and write the number of tens and ones |
|  |  |  |  |  | EXPANDED FORM AND NUMBER NAMES | 6 | Write the expanded form and number name of numbers |
|  |  |  |  |  | ODD AND EVEN NUMBERS | 2 | Make pairs with blocks and find if the numbers are even or odd |
|  |  |  |  |  | COUNTING NUMBERS:100 to 999 | 4 | Write numbers by counting forward and backwards |
|  |  |  |  |  | MISSING NUMBERS | 2 | Fill in the missing numbers in train |
|  |  |  |  |  | MORE OR LESS | 2 | Write numbers that are 1 more, 1 less, 10 more and 10 less |
|  |  |  |  |  | USING THE PLACE VALUE TABLE | 2 | Represent a number using place value blocks and table |
|  |  |  |  |  | FACE VALUE, PLACE, and VALUE | 2 | Write face value,place, and value of 3-digit numbers |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |
| 2 | XSEED | MAY | 4 | $\begin{array}{\|c\|} \text { COMPARING } \\ \text { NUMBERS UPTO } \\ 999 \end{array}$ | NUMBERS ON A NUMBER LINE | 2 | Represent and compare numbers up to 999 on a number line |
|  |  |  |  |  | COMPARING NUMBERS | 2 | Compare numbers using place value blocks |
|  |  |  |  |  | ORDERING NUMBERS | 2 | Arrange names in increasing and decreasing order of the number cards |
|  |  |  |  |  | FORMING NUMBERS | 2 | Arrange digits in different ways to form numbers |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |
| 3 | XSEED | MAY | 5 | ADDING AND SUBTRACTING MENTALLY | ADDING MENTALLY | 2 | Use beads to add two numbers mentally |
|  |  |  |  |  | ADDING BY MAKING 10 | 2 | Add two numbers using the 10 -frame and counters |
|  |  |  |  |  | SUBTRACTING MENTALLY | 2 | Subtract 2 numbers mentally by counting up in a number grid |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |


| S.NO | BOOK <br> NAME | MONTH | BLOCK <br> NUMBER | BLOCK NAME | SUB-TOPICS | NO. OF PERIODS REQUIRED | ACTIVITY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | XSEED | JULY | 6 | ADDITION AND SUBTRACTION FACTS | ADDITION FACTS | 2 | Use connecting cubes to find addition facts |
|  |  |  |  |  | SUBTRACTION FACTS | 2 | Use connecting cubes to find subtraction facts |
|  |  |  |  |  | FACT FAMILIES | 2 | Using addition and subtraction sentences to form a fact family |
|  |  |  |  |  | FINDING THE MISSING NUMBERS | 2 | Use fact families to solve story problem |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |
| 5 | XSEED | JULY | 7 | ESTIMATINGNUMBERS | ROUNDING OFF NUMBERS | 2 | Find the nearest house that the animal can reach |
|  |  |  |  |  | ADDING AND SUBTRACTING TENS | 2 | Add and subtract 10s using a 100s chart |
|  |  |  |  |  | ESTIMATING THE SUN | 2 | Round off the number cards and add them |
|  |  |  |  |  | ESTIMATING THE DIFFERENCE | 2 | Round off numbers and subtract them |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |
| 6 | XSEED | AUGUST | 8 | ADDING 2-DIGIT NUMBERS | ADDING ON A NUMBER LINE | 2 | Use a number line to add two numbers |
|  |  |  |  |  | ADDING USING THE COLUMN <br> METHOD(WITHOUT <br> REGROUPING) | 2 | Add 2-digit numbers using place value blocks and column method |
|  |  |  |  |  | ADDING USING THE COLUMN METHOD(WITH REGROUPING) | 2 | Add 2-digit numbers using place value blocks and column method |
|  |  |  |  |  | SOLVING STORY PROBLEMS | 2 | Read the problem, find the keywords, and solve it |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |
| 7 | XSEED | AUGUST | 9 | SUBTRACTING 2DIGIT NUMBERS | SUBTRACTING RULES | 2 | Subtract by taking away ice cream sticks |
|  |  |  |  |  | $\begin{gathered} \hline \text { SUBTRACTING BY THE } \\ \text { COLUMN } \\ \text { METHOD(WITHOUT } \\ \text { REGROUPING) } \\ \hline \end{gathered}$ | 2 | Subtract 2-digit numbers using place value blocks and column method |
|  |  |  |  |  | $\square$ | 2 | Subtract 2-digit numbers using place value blocks and column method |
|  |  |  |  |  | SOLVING STORY PROBLEMS | 2 | Read the problem, find the keywords, and solve it |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |


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| 8 | XSEED | SEPTEMBER | 10 | GROUPING AND UNGROUPING OBJECTS | EQUAL GROUPS | 2 | Group beads into equal groups to find the total |
|  |  |  |  |  | REPEATED ADDITION | 2 | Add the same number of pencils repeatedly to find the total |
|  |  |  |  |  | FINDING THE NUMBER OF GROUPS | 2 | Group pencils equally and count the groups formed |
|  |  |  |  |  | FINDING THE NUMBERS IN EACH GROUP | 2 | Group the pencils to find the number of pencils in each group |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |
| MID TERM ASSESSMENT |  |  |  |  |  |  |  |
| 9 | XSEED | NOVEMBER | 11 |  | WRITING MULTIPLICATION SENTENCES | 2 | Write the multiplication sentence for the images given |
|  |  |  |  |  | MULTIPLICATION TABLE OF 2 | 2 | Form groups of 2 and write the multiplication table of 2 |
|  |  |  |  |  | $\begin{aligned} & \hline \text { MULTIPLICATION TABLES } \\ & \text { OF } 3 \text { and } 4 \end{aligned}$ | 2 | Skip count to write the multiplication tables of 3 and 4 |
|  |  |  |  |  | MULTIPLICATION TABLES OF 5 and 10 | 2 | Skip count and write the multiplication tables of 5 and 10 |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |
| 10 | XSEED | N OVEMBER | 12 | LENGTH | MEASURING LENGTH | 2 | Measure different things using non-standard units |
|  |  |  |  |  | COMPARING LENGTHS | 2 | Measure the length of things and arrange them in order |
|  |  |  |  |  | METERS AND CENTIMETERS | 2 | Look at the things and find the units to measure length |
|  |  |  |  |  | USING A RULER | 2 | Measure the length of things using a ruler |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |
| 11 | XSEED | DECEMBER | 13 | WEIGHT AND CAPACITY | COMPARING <br> WEIGHT:SIMPLE BALANCE | 2 | Compare and find the heaviest and the lightest objects |
|  |  |  |  |  | MEASURING <br> WEIGHT:SIMPLE BALANCE | 2 | Measure weights of given objects in terms of nonstandard units |
|  |  |  |  |  | MEASURING CAPACITY | 2 | Measure the capacity of containers using different cups |
|  |  |  |  |  | COMPARING AND ORDERING CAPACITIES | 2 | Fill different bottles and compare the capacities |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | XSEED | DECEMBER | 14 | MONEY | NOTES AND COINS | 2 | Identify the notes and coins using play money |
|  |  |  |  |  | WHAT IS THE VALUE? | 2 | Use play money to count and find the total value |
|  |  |  |  |  | LET'S GO SHOPPING | 2 | Find different ways to pay for an item |
|  |  |  |  |  | $\begin{gathered} \hline \text { SOLVING STORY } \\ \text { PROBLEMS } \\ \hline \end{gathered}$ | 2 | Solve story problems on addition and subtraction of money |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - - |
| 13 | XSEED | DECEMBER | 15 | TIME | DAYS AND MONTHS | 2 | Arrange the days and months in the correct order |
|  |  |  |  |  | READING A TIMETABLE | 2 | Look at a class timetable and answer the questions |
|  |  |  |  |  | CALENDAR:FESTIVALS AND SEASONS | 2 | Write about different seasons |
|  |  |  |  |  | READING A CLOCK | 2 | Read the time on the clock |
|  |  |  |  |  | HALF PAST AND QUARTER PAST | 2 | Read the time on the clock |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |
| 14 | XSEED | JANUARY | 16 | SIMPLE PATTERNS | REPEATING PATTERNS | 2 | Create patterns using vegetable cut outs |
|  |  |  |  |  | ROTATING PATTERNS | 2 | Identify the rotating pattern and extend it |
|  |  |  |  |  | NUMBER PATTERNS | 2 | Find the missing numbers in a number pattern |
|  |  |  |  |  | TILING PATTERNS | 2 | Copy the tiling pattern and extend it |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |
| 15 | XSEED | JANUARY | 18 | SOLID SHAPES | NAMING SOLID SHAPES | 2 | Look at the solid shapes and identify their shadows |
|  |  |  |  |  | FEATURES OF SOLID SHAPES | 2 | Look at the solid shapes and count the faces, edges, and corners |
|  |  |  |  |  | MAKING SOLID SHAPES | 2 | Stack the things above each other and find the new shape |
|  |  |  |  |  | $\begin{gathered} \hline \text { SHADOWS OF SOLID } \\ \text { SHAPES } \\ \hline \end{gathered}$ | 2 | Look at the shadows and identify their related solid shapes |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |
| 16 | XSEED | FEBRUARY | 20 | $\begin{aligned} & \text { DATA TABLES } \\ & \text { AND } \\ & \text { PICTOGRAPHS } \end{aligned}$ | READING A TABLE | 2 | Observe a data table and answer the questions |
|  |  |  |  |  | ORGANIZING DATA | 2 | Sort the cut-outs, count them, and complete the table |
|  |  |  |  |  | READING A PICTOGRAPH | 2 | Observe a pictograph and answer the questions |
|  |  |  |  |  | DRAWING A PICTOGRAPH | 2 | Collect data and organize it in a pictograph |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | - |
|  |  |  |  |  |  | 176 |  |
| FINAL ASSESSMENT |  |  |  |  |  |  |  |

