

THE WISDOM GLOBAL SCHOOL**SYLLABUS BIFURCATION****GRADE 2****SUBJECT:- EVS****NAME OF BOOK: XSEED****YEAR 2023-24****NAME OF THE TEACHER:- MS. SHIVANI SINGH**

S.N.	BOOK NAME	MONTH	BLOCK NUMBER	BLOCK NAME	SUB-TOPICS	NO. OF PERIODS REQUIRED	ACTIVITY
1	XSEED	APRIL	1	MY WORLD	MY THINGS	3	SORTING PERSONAL THINGS BY LOOKING A CHART
					MY CHOICES	3	TICK THE THINGS YOU LIKE AND CROSS THE THINGS YOU DON'T
					MY FEELINGS	3	EXPRESS FEELINGS BY LOOKING A SCENE ON THE CHART
					MY HOBBIES	3	CHOOSE ANY 1 ACTIVITY WHICH YOU DO OR YOU LIKE TO DO IN YOUR FREE TIME BY LOOKING A CHART
2	XSEED	MAY	2	MY BODY	PARTS OF THE BODY	3	SING A SONG RELATED TO BODY PARTS
					SENSE ORGANS	3	GUESS WHAT THERE IS IN ANY TWO PAPER BAGS BY SMELLING, TOUCHING, OR HEARING THINGS
					WHEN WE FALL SICK	3	DISCUSS THE SICKNESSES SHOWN ON THE CHART
					CARING FOR OTHERS	3	THINK HOW YOU WOULD HAVE HELPED THESE PEOPLE SHOWN ON THE CHART

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3	XSEED	MAY	4	FOOD FOR HEALTH	FOOD GROUPS	3	DISCUSS ABOUT HEALTHY FOODS BY LOOKING A COMIC STRIP
					HEALTHY AND UNHEALTHY FOOD	3	SORT THE PICTURES INTO TWO GROUPS:- HEALTHY AND UNHEALTHY
					FOOD FOR DIFFERENT PEOPLE	3	DISCUSS THE FOODS FOR DIFFERENT PEOPLE BY LOOKING A CHART
					FOOD WASTAGE	3	THUMBS UP IF THE ACTION IS GOOD AND THUMBS DOWN IF THE ACTION IS NOT GOOD
4	XSEED	JULY	5	USES OF PLANTS	USEFUL PLANTS	3	TAKE OUT THE THINGS WE GET FROM PLANTS AND PUT THEM INTO THE PLANT BOX.
					FOOD FROM PLANTS	3	NAME EACH PART OF THE PLANT BY LOOKING A CHART.
					PLANT PARTS AS MEDICINE	3	LOOK AT THE THINGS AND GUESS THE PLANTS AND THEIR PARTS USED TO MAKE THAT THINGS
					THINGS WE MAKE FROM PLANT PARTS	3	TOUCH AND FEEL THE SAMPLES OF COTTON AND JUTE.
5	XSEED	JULY	7	WILD ANIMALS	WHERE WILD ANIMALS LIVE	3	Name the wild animal in each picture one by one and say what each animal is doing.
					LEGS OF ANIMALS	3	Let's name 2 more animals each that have 2 legs, 4 legs, 6 legs, and more than 6 legs.
					BODY COVERAGE OF ANIMALS	3	Sort into groups, the animals that have the same type of body covers.
					HABITS OF ANIMALS	3	Share: What is the story about? What do you think happens in the story?

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6	XSEED	AUGUST	8	ANIMALS AND THEIR YOUNG ONES	PRODUCING YOUNG ONES	3	Look at the pictures of the 2 animals and their young ones and think: How is that particular animal born?
					FEATURES PASS ON	3	NOTE down 2 things that are similar between the animals and their babies.
					LOOKING AFTER YOUNG ONES	3	Make a nest and THINK about what a bird does in a nest to take care of its babies.
					HUMANS ARE MAMMALS	3	Let's share: How do snakes, fish, cows, and elephants feed their babies?
7	XSEED	SEPTEMBER	9	ANIMALS THAT LAY EGGS	PARTS OF AN EGG	3	let's stick the names of the parts of an egg on the picture.
					LIFE CYCLE OF A HEN	3	arrange the picture cards in the order that shows how a hen grows.
					LIFE CYCLE OF A BUTTERFLY	3	Let's arrange the picture cards in the order in which a butterfly grows.
					LIFE CYCLE OF A FROG	3	stick the cut-outs on the chart to show the 5 stages in the life cycle of a frog.
8	XSEED	OCTOBER	10	NON-LIVING THINGS	IMPORTANCE OF NON-LIVING THINGS	3	Let's look at all the pictures one by one and name it.
					CLASSIFYING NON-LIVING THINGS	3	Write N for non-living things present naturally and H for human-made non-living things.
					ABOUT ROCKS	3	touch the rocks, and feel if they are hard or soft. Note if they are rough or smooth.
					ABOUT MINERALS	3	Look at the piece of wire. Guess what is inside the plastic cover.

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9	XSEED	OCTOBER	11	WATER FOR US	WATER SOURCES	3	Look at the pictures of different sources of water. Name them, one by one.Say NATURAL if the source of water cannot be made by humans and say HUMAN-MADE if the source of water is made by humans.
					WATER POLLUTION	3	Wear your gloves. Add a drop of black colour to the glass of water, using a paintbrush.Then, add pencil shavings and pieces of paper into it.How is the water looking different? Is it fit for drinking or washing hands now? Share your views.
					WATER SHORTAGE	3	show 1 activity that we do using water. Don't say anything while showing the activity.
					WATER FOR DRINKING	3	Let's share: Which water is CLEANER ?
10	XSEED	NOVEMBER	13	OUR CLOTHES	NATURAL AND HUMAN-MADE FIBERS	3	Touch and feel the 3 pieces of cloth and share How they are different from each other?
					FIBER TO FABRIC	3	Let's number the pictures from 1 to 5 to show the correct order.
					CLOTHES AND SEASONS	3	take turns to pick a cloth from the bag. Show the cloth to the class.Put it on the summer tray if we should wear the clothing in summer. Put it on the winter tray if we should wear it in winter.
					CARE OF CLOTHES	3	Let's share: What is the way to take care of different types of clothes ?

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11	XSEED	NOVEMBER	14	AIR POLLUTION	GASES IN THE AIR	3	An activity to show a sheet as the air around us and the circles are the gases in air
					CAUSES OF AIR POLLUTION	3	Each group will look at 1 picture each and describe it.
					EFFECTS OF AIR	3	Let's make smoke in the glass jar.
					KEEPING AIR CLEAN	3	sort the actions into 2 groups: Actions that Keep the Surrounding Air Clean and Actions that Pollute the Surrounding Air.
12	XSEED	DECEMBER	15	REDUCE GARBAGE	CLEAN SURROUNDING	3	There will be 2 big garbage bins in the room.You have to throw the trash in them by using the cleaning stuff.
					SORTING GARBAGE	3	Say HARMFUL if they are not good for us or the environment, or say NON-HARMFUL if they are not harmful to us or the environment.
					TREATING GARBAGE	3	Look at the items that we throw away.Which ones will be useful if we bury them in the soil? How?
					REDUCE, REUSE AND RECYCLE	3	What is the best way to keep the garbage bin from being completely filled? Share

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14	XSEED	DECEMBER	17	LIGHT AND SHADOW	SOURCES OF LIGHT	3	think of 10 more things that give us light.Share the names one by one. Say NATURAL, if it is present in nature. Or else, say HUMAN-MADE if it is made by humans.
					NEED FOR LIGHT	3	(A box activity.) Why were you not able to see anything in the box when you did not shine the torch?
					SHADOW	3	Guess how their shadows will look if we shine light on them from one side.
					LENGTH OF A SHADOW	3	Look at different things and see how the length of the shadow changes in each case when the light is shone on their top and from their sides.
15	XSEED	JANUARY	18	TRANSPORT	VEHICLES FOR GOODS AND PEOPLE	3	Look at the chart showing the vehicles of the past.
					WAYS TO TRAVEL	3	guess if we can group vehicles based on where they are used. Think about which ones travel on land, in water, and in the air.
					FUEL	3	We noticed that a lot of vehicles use petrol or gasoline and diesel to move.Discuss in pairs: What will happen if we don't have any fuel left one day?
					TRAFFIC JAMS	3	Describe and share the reason why the vehicles are not moving in the picture .

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16	XSEED	JANUARY	19	COMMUNICATION	COMMUNICATION FOR US	3	Write 3 sentences: 1 that you want to share with your mother, 1 with your friend next to you, and 1 that you want to tell your cousin, friend, or family member who stays far away in a different city.
					MASS COMMUNICATION	3	Choose the best mode of communication for different cases and give a reason for each.
					MODES OF COMMUNICATION	3	discuss how different modes of message was useful.
					STAY ALERT	3	Read story and identify how communication can be misused
17	XSEED	FEBRUARY	20	WHERE AND WHEN	OUR EARTH	3	In your group, write SUN on 1 slip and the names of the 8 planets on the others. Then, pick 1 slip each.Carefully pin it on your shirt.Now, one at a time, say who you are in Earth's family and 1 sentence about yourself.
					GIVING DIRECTIONS	3	Four things are kept at different places in the roof.Look around to find where these things are kept and in which direction.m: bag, bottle, pencil, and chalk.
					SPACE IN THE SURROUNDING	3	Stretch both your arms out to your sides.Let's think the Sun is rising in front of you.This will be EAST. Then, WEST will be at your back.Your left hand will point to the NORTH. The right hand will point to the SOUTH.
					ALL ABOUT TIME	3	Use different-coloured pencils and mark today's date, day, week number, and month on the calendar page.