



THE WISDOM GLOBAL SCHOOL
SYLLABUS FOR FINAL ASSESSMENT SESSION 2025-26
CLASS – NURSERY

SUBJECT	TOPICS (WRITTEN)	TOPICS (ORAL)
ENGLISH (Volume 2,3 & 4)	<ul style="list-style-type: none">Recognition of sounds, Uppercase - Lowercase, pictures and words that begins with letters Gg- Zz.Tracing Gg-Zz(dot to dot alphabet tracing)Matching pictures to lettersUppercase and lowercase matchingColour pictures related to lettersCircle picture for given letterCircle or colour letters by soundDraw objects starting with letters Gg to ZzOdd one out	<ul style="list-style-type: none">Alphabet recognition Aa-Zz using flashcards and pictures.Identification of letter sounds (phonics) from Gg-Zz.Picture recognition related to letters Gg-Zz from the content book.Show & Tell: Teacher shows an object or picture and children joyfully talk about it using their own words.Identify and name objects with the beginning sound of the given letters (Gg-Zz).Talk about community helpers , their jobs and tools in simple sentences.(doctor, teacher, fire fighter, police officer)Talk about food – healthy & unhealthy food and food sources (plants/animals).Look at the picture and weave a story. <p>RHYMES:(learn any two)</p> <ul style="list-style-type: none">Two little dicky birds(pg-7)Baa-Baa black sheepTen little fingers(pg-62)Old Macdonald Had a Farm (pg-54)In The Deep Sea (pg-02)

MATHS (Volume 2,3 & 4)	<ul style="list-style-type: none"> • Tall & short, heavy & light, in & out, on & under, long & short time, front & behind, big & small, more, fewer or same, up & down • Tracing number 1-7 • Identify numbers and draw the same number of objects • Matching objects to the correct numbers • Altogether number • Give and take away fun • Draw things related to the above given concepts • Draw a line or circle to match each picture with its missing part 	<ul style="list-style-type: none"> • Counting 1 to 20 • Recognition of shapes. • Concept: Tall & short, heavy & light, in & out, on & under, longer & shorter time, front & behind, ordinal numbers (1st , 2nd , 3rd,4th& 5th), big & small, more & fewer, up& down, loud-soft & fast-slow sound patterns.
SCIENCE (Volume 2 ,3 & 4)	<ul style="list-style-type: none"> • The clothes we wear • Our helpers • Colours • Different toys • In the garden • Animals (pet, farm, jungle & water) • Food • Fruits & vegetables • Water vehicles 	<ul style="list-style-type: none"> • To talk about clothes/accessories and the part of the body they are worn on & clothes worn on special occasions • To identify and name the colours & use it to describe the things around them • To talk about your favourite toy • To name and talk about things, creatures(insects) in the garden • To talk about pet, farm, jungle(wild)& water animals • To talk about the common uses of water, importance & ways to

		<p>save the water</p> <ul style="list-style-type: none"> • To talk about different modes of transport.
HINDI	<ul style="list-style-type: none"> • <u>अ से आः</u> • अक्षरों की ट्रेसिंग करें। • सही अक्षरों की पहचान करें। • अक्षर से शुरू होने वाले शब्दों में रंग भरें। • चित्र देखकर पहले अक्षर से मिलान करें। • बिंदु मिलाकर चित्र पूरा कीजिए और उसमें रंग भरिए। 	<p>पाठ्यपुस्तिका</p> <p>कविता:</p> <ul style="list-style-type: none"> • दादी की ऐनक (पृष्ठ 33) • चूहे की एड़ी (पृष्ठ 30) • बिल्ली बोली म्याऊँ म्याऊँ (पृष्ठ 26) <p>मौखिक अध्यास:</p> <ul style="list-style-type: none"> • अंगों के नाम • फलों के नाम • रंगों के नाम • जानवरों के नाम • दिए गए अक्षर से शुरू होने वाले दो शब्द बताएँ
ART	<ul style="list-style-type: none"> • Draw a happy face & colour within the boundaries • Draw your favourite fruit on the tree and your favourite toy under the tree. • Tear a sheet of a paper and paste the pieces to make a butterfly. • Draw one thing that makes us healthy and one thing that makes us unhealthy. 	

Please Note: Reference sheets covering all syllabus topics will be provided to ensure clarity and to support student's preparation for assessment.