| | THE WISDOM GLOBAL SCHOOL SYLLABUS BIFURCATION | | | | | | | | |
|------|---|-------|----------------|------------------------|-------------------------------|----------------------------|--|--|--|
| | GRADE 1 SUBJECT:- EVS | | | | | | | | |
| | SUBJECT:- EVS NAME OF BOOKS: XSEED | | | | | | | | |
| | YEAR 2023-24 | | | | | | | | |
| | NAME OF THE TEACHER:- MS. ANJALI THAKUR | | | | | | | | |
| S.N. | BOOK NAME | MONTH | CHAPTER NUMBER | CHAPTER NAME | SUB-TOPICS | NO. OF PERIODS REQUIRED | ACTIVITY | | |
| | | | | | ABOUT MYSELF | 2 | Look at your Id card and talk about yourself | | |
| | | | | | LIKES AND DISLIKES | 2 | Sort the pictures | | |
| 1 | XSEED | APRIL | 1 | ALL ABOUT ME | FEELINGS | 2 | Listen to the sentences and identify the correct feelings | | |
| | | | | | SAME AND DIFFERENT | 2 | Look at the mirror and note down the similarities and differences | | |
| | | APRIL | | MY FAMILY | MEMBERS OF A FAMILY | 2 | Show your family picture and share about your family | | |
| | | | 2 | | DIFFERENT FAMILIES | 2 | Compare the family members in different pictures | | |
| 2 | XSEED | | | | FAMILY TREE | 2 | Read Jo's family tree and know about his family members | | |
| | | | | | ROLES AND RESPONSIBILITIES | 2 | Share the work that family members do at home | | |
| | XSEED | МАҮ | 3 | NEIGHBOURS AND FRIENDS | MY NEIGHBOURHOOD | 2 | Listen to stories and talk about how neighbours help each other | | |
| 3 | | | | | CELEBRATIONS | 2 | Look at the pictures and describe the celebrations | | |
| | | | | | FESTIVALS | 2 | Look at the pictures and talk about the festivals | | |
| | | | | | FUN WITH OTHERS | 2 | Play a game and talk about it | | |
| | XSEED | JULY | 4 | THINGS AROUND US | LIVING THINGS | 2 | Look at a chart and find common features among living things | | |
| 4 | | | | | NON-LIVING THINGS | 2 | Look at pictures and identify living or non-living things | | |
| | | | | | NATURAL THINGS | 2 | Find the natural things in a pictue | | |
| | | | | | HUMAN-MADE THINGS | 2 | Pick an object and say if it is human-made | | |
| | | JULY | LY 5 | MY BODY | DIFFERENT BODY PARTS | 2 | Play 'Siman says' and touchthe body parts | | |
| 5 | XSEED | | | | SENSE ORGANS | 2 | Do actions and find the functions of sense organs i each | | |
| | | | | | TAKING CARE OF OUR BODY | 2 | Look at things and describe how we use them. | | |
| | | | | | SOME OF US MAY LOOK DIFFERENT | 2 | Listen to 2 stories and talk about different people | | |

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| | XSEED | AUGUST | 6 | FOOD WE EAT | DAILY MEALS | 2 | Plan the food to be eaten during the day | | | |
| 6 | | | | | SOURCES OF FOOD | 2 | Identify foods from plants and animals from pictur cards | | | |
| | | | | | RAW AND COOKED FOOD | 2 | See, touch and smell raw and cooked foods | | | |
| | | | | | HEALTHY FOOD | 2 | Look at the picture to see who is eating healthy food | | | |
| | | | 7 | ALL ABOUT WATER | ABOUT WATER | 2 | Note the colour, shape, smell and taste of water | | | |
| _ | | | | | SOURCES OF WATER | 2 | Find the waterbodies from the clues | | | |
| 7 | XSEED | AUGUST | | | USES OF WATER | 2 | Enact the uses of water | | | |
| | | | | | STORING WATER | 2 | Look at the pictures and find the containers used to store water | | | |
| | | SEPTEMBER | 8 | MY HOUSE | OUR HOUSES | 2 | Make a house using shape cut-outs | | | |
| | XSEED | | | | HOUSES IN MY NEIGHBOURHOOD | 2 | Find the correct house based on the clue | | | |
| 8 | | | | | CLEAN AND HEALTHY HOUSE | 2 | Look at the pictures to understand if a house is clean or dirty | | | |
| | | | | | DECORATING HOUSES | 2 | Look at the pictures showing decorated houses | | | |
| | XSEED | SEPTEMBER | | CLOTHES WE WEAR | NEED FOR CLOTHES | 2 | Read the comic strips and discuss the need for clothes | | | |
| 9 | | | 9 | | KINDS OF CLOTHES | 2 | Look at the clothes and find out who wears them | | | |
| 9 | | | IDEK 9 | | CHOICE OF CLOTHES | 2 | Find the correct clothes based on the season or festival | | | |
| | | | | | | | | | | CLEAN CLOTHES |
| | MID TERM ASSESSMENT | | | | | | | | | |
| | XSEED | NOVEMBER | BER 10 | AIR AROUND US | ABOUT AIR | 2 | Share the difference between two balloons | | | |
| | | | | | USES OF AIR | 2 | Fill in the tables and answer questions about the pictures | | | |
| 10 | | | | | MOVING AIR | 2 | Play the game, Snakes and ladders | | | |
| | | | | | | CLEAN AIR | 2 | Write down the possible reasons for the situations in the pictures | | |

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| 11 | XSEED | | 1 | CLEANLINESS,HEALTH AND SAFETY | KEEPING OURSELVSES CLEAN | 2 | Share things and ways that help keep us clean |
| | | NOVEMBER | 11 | | HEALTHY BODY | 2 | Do some actions and share how to keep our body healthy and fit |
| | | | 1 | | KEEPING OUR SURROUNDINGS CLEAN | 2 | Play a game called Bingo |
| | | | | | KEEPING SAFE | 2 | Look at the pictures and share how we can stay safe |
| | XSEED | DECEMBER | | HEALTHY AND HAPPY LIFE | SHARING PROBLEMS | 2 | Share 1 problem and how we can share it with our family members |
| 12 | | | 12 | | GOOD TOUCH AND BAD TOUCH | 2 | Colour private parts using red colour |
| | | | | | SELF-PROTECTION | 2 | Share how we can solve problems |
| | | | | | ACTIVITIES MAKE US HAPPY | 2 | Choose picture cards of games that make us happy |
| | | DECEMBER | 13 | PUBLIC PLACES | PLACES IN THE NEIGHBOURHOOD | 2 | Guess the names of these places |
| | | | | | PEOPLE IN THE NEIGHBOURHOOD | 2 | Name the people who work in our neighbourhood |
| 13 | XSEED | | | | WORK PEOPLE DO | 2 | Share how a community member helps |
| | | | | | RULES TO FOLLOW IN PUBLIC PLACES | 2 | Look at the pictures.Share the correct way to use a public place |
| 14 | XSEED | DECEMBER | 14 | WORLD OF PLANTS | PLANT PARTS | 2 | Look at the pictures and name the different parts of plants |
| | | | | | STEM OF PLANTS | 2 | Sort pictures of plants into 2 groups |
| | | | | | PLACES WHERE PLANTS GROW | 2 | Guess the riddles |
| | | | | | PLANTS WE EAT | 2 | Look at the pictures and name the parts of plants they eat |
| | XSEED | JANUARY | RY 15 | PLANTS ARE DIFFERENT | DIFFERENT STEMS | 2 | Look at the different stems and write a few words about them |
| 15 | | | | | DIFFERENT LEAVES | 2 | Paste leaves on a sheet and write about them |
| | | | | | DIFFERENT FLOWERS | 2 | Look at the pictures of flowers and write about them |
| | | | | | DIFFERENT FRUITS | 2 | Pass the fruit in the circle and talk about it |
| 16 | | JANUARY | ARY 16 | WORLD OF ANIMALS | BODY PARTS OF ANIMALS | 2 | Observe and name the common body parts of animals |
| | XSEED | | | | DIFFERENT TYPES OF ANIMALS | 2 | Find and sort picture cards of different animals |
| | | | | | PLACES WHERE ANIMALS LIVE | 2 | Find and sort picture cards of different animals |
| | | | 1 | | FOOD THAT ANIMALS EAT | 2 | Listen carefully ,name the animals and group them |
| | | | | | LAND ANIMALS | 2 | Sort land animals as domestic or wild |

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| 17 | XSEED | FEBRUARY | 17 | ANIMALS AROUND US | WATER ANIMALS | 2 | Sort water animals as domestic or wild | |
| 17 | ASEED | FEDRUAR I | 17 | ANIMALS AROUND US | BODY PARTS OF ANIMALS | 2 | Complete the animal body part puzzles | |
| | | | | | SOUNDS THAT ANIMALS MAKE | 2 | Make animal sounds to find their partner | |
| | | | | | TYPES OF VEHICLES | 2 | Sort picture cards of different vehicles | |
| | | | | | CHOICE OF VEHICLES | 2 | Listen to the riddles and guess the vehicles | |
| 18 | XSEED | FEBRUARY | 18 | TRANSPORTATION | OCCUPATIONS RELATED TO TRANSPORT | 2 | Listen to a story and identify people who help us in our journey | |
| | | | | | TRAFFIC SIGNALS | 2 | Guess what the road signs mean and why they are important | |
| | FINAL TERM ASSESSMENT | | | | | | | |