

THE WISDOM GLOBAL SCHOOL								
SYLLABUS BIFURCATION								
GRADE 6								
SUBJECT:- SOCIAL SCIENCE					SUBJECT TEACHER : Ms. PRACHI TIWARI			
YEAR 2024-25								
NAME OF THE TEACHER:- MS. PRACHI TIWARI								
S.NO	BOOK NAME	MONTH	CHAPTER NUMBER		SUB-TOPICS	NO. OF DAYS REQUIRED	ACTIVITY	MATERIAL REQUIRED (IF ANY)
TERM I								
1	THE WINGS OF THE TIME	APRIL	1	LOCATING PLACES ON THE EARTH	GLOBE, MAP, TYPES OF MAP	2	Conduct a map-reading exercise where students identify continents, oceans and countries using longitudes and latitudes	NO
				(GEOGRAPHY)	IMPORTANT COMPONENTS OF MAP	1		YES
					MAPPING THE EARTH, LATITUDES	2		YES
					LONGITUDE, SUNDERSTANDING TIME ZONES,	2		NO
					INTERNATIONAL DATE LINE	1		
					EXERCISE	1		YES
2		APRIL	4	TIMELINE AND SOURCES OF HISTORY	WHAT IS HISTORY, IMPORTANCE OF HISTORY	1	Create a timeline of significant historical events using chart paper or a digital tool.	NO
				(HISTORY)	HOW DO WE KNOW ABOUT THE PAST ? ARCHAEOLOGICAL SOURCES	2		NO
					LITERARY SOURCES, HOW IS TIME MEASURED ?	2		NO
					THE BEGINNING OF HUMAN HISTORY, A CHANGING ENVIRONMENT	2		
					TOWARDS A SETTLED LIFE	1		
					EXERCISE	1		NO
3		MAY	7	INDIA'S CULTURE & ROOTS - 1 (CULTURE)	VEDA & THEIR MESSAGES	2	Plan a "Cultural Day" in class where students can showcase traditional music, art and dance forms.	NO
					SOCIAL & ECONOMIC LIFE DURING VEDIC AGE	3		YES
					UPANISHAD & ITS TEACHINGS	2		YES
					EXERCISES	1		NO
4	THE WINGS OF THE TIME	MAY	10	FAMILY & COMMUNITY	FAMILY & ITS IMPORTANCE , BENEFITS OF FAMILY ,	2	Conduct a role-play activity to demonstrate the importance of family roles and responsibilities.	NO
				(CIVICS)	COMMUNITY & ITS ROLE IN THE SOCIETY	2		NO
					BENEFITS , CHARACTERSTICS OF COMMUNITY	2		YES
					COMMUNITY RESPONSIBILITIES	1		NO
					EXERCISES	1		NO
5		MAY	14	THE VALUE OF WORK	STORIES OF HARD WORK AND SUCCESS , WHAT IS WORK	2	Encourage students to interview local workers (e.g. - farmers, shoopkeepers) and present their observation.	NO
				(ECONOMICS)	ECONOMIC AND NON-ECONOMIC ACTIVITIES & THEIR IMPORTANCE	2		NO
					THE STRENGTH OF COMMUNITY PARTICIPATION	1		NO
					SWACHH BHARAT ABHIYAAN , CASE STUDY	1		YES
					EXERCISES	2		
6		JULY	2	OCEANS & CONTINENTS	NAMES AND DISTRIBUTION OF OCEANS & CONTINENTS	2	Create a puzzle or game where students match oceans and continents.	NO
				(GEOGRAPHY)	OCEANS & ITS DISASTERS , CONTINENTS	3		NO
					OVERVIEW OF GREENLAND AND INDIA'S ISLANDS	3		YES
					THE IMPORTANCE OF OCEANS & CONTINENTS	3		YES
					EXERCISES	1		NO
7	THE WINGS OF THE TIME	JULY	5	INDIA, THAT IS BHARAT	INTRODUCTION & THE ORIGIN & MEANING OF BHARAT	4	Encourage students to interview local workers (e.g. - farmers, shoopkeepers) and present their observation.	NO
				(HISTORY)	HOW FOREIGN TRAVELERS DESCRIBED INDIA	4		NO
					CASE STUDY : JOURNEY & EXPLORATION	2		NO
					EXERCISES	2		NO
8		AUGUST	8	INDIA'S CULTURE & ROOTS - 2 (CULTURE)	RISE OF NEW RELIGIOUS SECTS	2	Create a quiz or trivia game on different festivals and traditions of India.	NO
					MAHAVIR & TEACHINGS OF JAINISM	2		NO
					GAUTAM BUDDHA & TEACHINGS OF BUDDHISM	2		NO
					FOLK & TRIBAL ROOTS	2		NO
					CASE STUDY	2		
		AUGUST		REVISION	REVISION			
	THE WINGS OF THE TIME	SEPTEMBER			MID-TERM ASSESSMENTS	18		
TERM II								
9		OCTOBER	11	DEMOCRACY & GOVERNANCE	MEANING OF GOVERNANCE, NEED OF GOVERNANCE IN OUR LIVES	2	Stimulate a mock election in class to explain voting and governance	NO
				(CIVICS)	THE MEANING OF DEMOCRACY	2		NO
					WHY DEMOCRACY IS IMPORTANT?	2		YES
					THREE ORGANS OF GOVERNMENT	1		
					EXERCISES	1		
10	THE WINGS OF THE TIME	OCTOBER	15	ECONOMIC ACTIVITIES AROUND US	INTRODUCTION TO ECONOMIC ACTIVITIES, & ITS IMPORTANCE	2	Create a chart showing primary, secondary and tertiary activities with examples from their locality	NO
				(ECONOMICS)	BASES OF CLASSIFICATION OF ECONOMIC ACTIVITIES	2		NO
					CONTRIBUTION OF SARDAR VALLABH BHAI PATEL	2		
					LEGACY & IMPACT, EXERCISES	2		NO
11	THE WINGS OF THE TIME	NOVEMBER	3	LANDFORMS AND LIFE	INTRODUCTION , MAJOR TYPES OF LANDFORMS	2	Assign a project to explore different landforms (mountains, plains, plateaus) and their influence on human activities	YES
				(GEOGRAPHY)	MOUNTAINS, PLATEAUS AND PLAINS	2		NO
					THEIR SIGNIFICANCE TO LIFE & CULTURE	2		NO
					CHALLENGES AND OPPORTUNITIES OF LIFE ASSOCIATED WITH EACH LANDFORM	2		
					EXERCISES	1		
12	THE WINGS OF THE TIME	NOVEMBER	6	THE BEGINNING OF INDIAN CIVILISATION	MEANING OF CIVILISATION	2	Organize a storytelling session focusing on early civilizations like- the Harappan Culture	NO
				(HISTORY)	THE EARLIEST CIVILISATION OF THE INDIAN SUBCONTINENT	2		NO

					MAJOR ACHIEVEMENTS OF INDUS VALLEY CIVILISATION	2		NO
					CAUSES FOR THE DECLINE OF CIVILISATION	2		YES
					EXERCISES	1		
13	THE WINGS OF THE TIME	DECEMBER	9	THE LAND OF "UNITY IN DIVERSITY" (CULTURE)	INDIA THE LAND OF UNITY IN DIVERSITY	2	Ask students to prepare a collage or a presentation on how people of different religions, languages and tradition coexist in India	NO
					FOOD FOR ALL	2		NO
					TEXTILES & CLOTHING	1		
					FESTIVALS GALORE	1		
					AN EPIC SPREAD	1		
					EXERCISES	1		
14	THE WINGS OF THE TIME	DECEMBER	12	PANCHAYATI RAJ SYSTEM (CIVICS)	LOCAL LEVEL GOVERNMENT IN RURAL AREAS	2	Organize a field trip to a local panchayat or invite a panchayat member for a discussion.	NO
					PANCHAYATI RAJ SYSTEM	2		
					BAL PANCHAYAT	1		
					INSPIRING LEADERS OF PANCHAYATI RAJ	1		
					NYAYA PANCHAYAT	1		
					EXERCISES	1		
15	THE WINGS OF THE TIME	DECEMBER	13	LOCAL GOVERNMENT IN URBAN AREAS (CIVICS)	URBAN LOCAL BODIES & THEIR FUNCTIONS	2	Assign a project where students identify urban civic issues (e.g. - waste management) and propose solutions.	NO
					ROLE OF MUNICIPALITIES	2		NO
					MUNICIPAL CORPORATION IN GOVERNANCE AND DEMOCRACY	2		
					EXERCISES	2		
				REVISION	REVISION	10		
FINAL TERM ASSESSMENTS								
					HISTORY			
					CIVICS			
					GEOGRAPHY			
					CULTURE			
					ECONOMICS			