THE WISDOM GLOBAL SCHOOL

## SYLLABUS BIFURCATION

GRADE 1
SUBJECT:- MATHEMATICS
NAME OF BOOK: XSEED
YEAR 2023-24
NAME OF THE TEACHER:- MS. NIDHI KHANNA

| S.NO | BOOK NAME | MONTH | BLOCK NUMBER | BLOCK NAME | SUB-TOPICS | NO. OF PERIODS REQUIRED | ACTIVITY/ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | XSEED | APRIL | 2 | NUMBERS 1 TO 9 | ONE TO ONE MATCHING | 2 | Match one pencil with 1 eraser and match 1 spoon with 1paper cup |
|  |  |  |  |  | COUNTING FROM 1 TO 9 | 2 | Count and write the number of dots on the ice - cream sticks |
|  |  |  |  |  | NUMBER NAMES | 2 | Listen to the riddles and guess the number name |
|  |  |  |  |  | MISSING NUMBERS | 2 | Put a paper clip for the missing number on a paper strip |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | NO |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | NO |
| 2 | XSEED | APRIL | 3 | FLAT SHAPES | LINES AND CURVES | 2 | Identify if the figure has straight lines or curves |
|  |  |  |  |  | SORTING FLAT SHAPES | 2 | Arrange the flat shape cutouts in different ways |
|  |  |  |  |  | FEATURES OF FLAT SHAPES | 2 | Count the number of sides and corners in flat shapes |
|  |  |  |  |  | DRAWING FLAT SHAPES | 2 | Join dots to draw flat shapes using straight lines and curves |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | no |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | NO |
| 3 | XSEED | APRIL | 4 | SOLID SHAPES | SORTING THINGS | 2 | Name and sort the given things |
|  |  |  |  |  | ROLLINHG OR SLIDING | 2 | Observe and tell if the things will roll or slide |
|  |  |  |  |  | TRACING SOLID SHAPES | 2 | Trace the solid shapes and identify the flat shapes |
|  |  |  |  |  | MAKING SOLID SHAPES | 2 | Make solid shapes using clay |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | NO |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | NO |


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| 4 | XSEED | MAY | 5 | STARTING TO ADD | HOW MANY ALTOGETHER? | 2 | Count ice cream sticks to find how many things there are together |
|  |  |  |  |  | WRITING ADDITION SENTENCES | 2 | Count the sticks and write the addition sentence for it |
|  |  |  |  |  | ADDING NUMBERS | 2 | Write numbers one below the other and add? |
|  |  |  |  |  | SOLVING STORY PROBLEMS | 2 | Read the story problem and solve it |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
| 5 |  |  |  |  | TAKING AWAY | 2 | Take away pebbles and count how many are left? |
|  |  |  |  |  | USING SYMBOLS | 2 | Arrange the numbers and symbols correctly |
| 6 | XSEED | MAY | 6 | STARTING TO SUBTRACT | SUBTRACTING NUMBERS | 2 | Subtract vertically using ones blocks |
|  |  |  |  |  | SOLVING SUBTRACTING PROBLEMS | 2 | See and solve the story problems? |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | NO |
|  |  |  |  |  | OLYMPIAD QUESTIONS | 2 | NO |
| 7 | XSEED | JULY | 7 | THE NUMBER 0 | INTRODUCING 0 | 2 | Show the number of ducks in the rhyme on your fingers |
|  |  |  |  |  | MAKING 0 | 2 | Count back on a number strip to find how many to reach 0 |
|  |  |  |  |  | ADDING 0 | 2 | Add a number of ice -cream sticks to 0 ice cream sticks |
|  |  |  |  |  | SUBTRACTING 0 | 2 | Circle leaves to represent a number and cross 0 leaves from it. |
| 8 | XSEED |  |  |  | PRACTICE QUESTIONS | 2 | No |
|  |  |  |  |  | OLYMPIAD QUESTIONS | 2 | NO |
|  |  |  |  |  | COUNTING UPTO 20 | 2 | Count the number of stickers and write the number |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | XSEED | AUGUST | 8 | NUMBERS 10 TO 20 | COUNTING FORWARD AND BACKWARD | 2 | Arrange and write numbers forward and backwards from 10 to 20 |
|  |  |  |  |  | TENS AND ONES | 2 | Count things and write as tens and ones |
|  |  |  |  |  | WRITING NUMBER NAMES | 2 | Match and write number names |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | No |
|  |  |  |  |  | OLYMPIAD QUESTIONS | 2 | NO |
|  |  |  |  |  | ADDING BY COUNTING ON | 2 | Add numbers by counting on using a number strip |
| 10 | XSEED | AUGUST | 9 | ADDING (WITHIN 20) | ADDING 10 OR MORE | 2 | Add numbers by writing them one below the other |
|  |  |  |  |  | ADDITION FACTS | 2 | Use paper cutouts to show addition facts for a number |
|  |  |  |  |  | SOLVING STORY PROBLEMS | 2 | Understand the story problems and solve |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | No |
|  |  |  |  |  | OLYMPIAD QUESTIONS | 2 | NO |
| 11 | XSEED | SEPTEMBER | 10 | SUBTRACTING (WITHIN 20) | COUNTING BACKWARDS | 2 | Subtract two numbers by counting backwards on a number line |
|  |  |  |  |  | TAKING AWAY | 2 | Subtract 2 numbers by taking away ice cream sticks |
|  |  |  |  |  | VERTICAL SUBTRACTION | 2 | Subtract 2 numbers vertically,using flashcards |
|  |  |  |  |  | SOLVING STORY PROBLEMS | 2 | Read a word problem and solve it |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | No |
|  |  |  |  |  | OLYMPIAD QUESTIONS | 2 | NO |
|  |  |  |  |  | TENS AND ONES | 2 | Make groups of tens and ones by using ice creams sticks |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MID TERM ASSESSMENT |  |  |  |  |  |  |  |
| 12 | XSEED | OCTOBER | 11 | NUMBERS 21 TO 50 | NUMBER NAMES | 2 | Find the number of tens and ones to write number names |
|  |  |  |  |  | MISSING NUMBERS | 2 | Find missing numbers in a given sequence |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | No |
|  |  |  |  |  | OLYMPIAD QUESTIONS | 2 | No |
|  |  |  |  |  | COMPARING LENGTHS | 2 | Identify longer ,longest ,shorter and shortest |
|  |  |  |  |  | COMPARING HEIGHTS | 2 | Compare the heights of different things |
| 13 | XSEED | OCTOBER | 12 | LENGTH | MEASURING LENGTH: USING THINGS | 2 | Measure the length of a table and a book usimg ice cream sticks |
|  |  |  |  |  | MEASURING LENGTH: USING BODY | 2 | Measure length and the distance using handspan and footspan |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | No |
|  |  |  |  |  | OLYMPIAD QUESTIONS | 2 | No |
|  |  |  |  |  | HEAVY OR LIGHT | 2 | Hold things in both hands to estimate and compare weight |
| 14 | XSEED | NOVEMBER | 13 | WEIGHT AND CAPACITY | MORE OR LESS | 2 | Look at containers and tell which can hold more or less |
|  |  |  |  |  | COMPARING CAPACITY | 2 | Use smaller containers to find the capacity of bigger containers |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | No |
|  |  |  |  |  | OLYMPIAD QUESTIONS | 2 | No |
|  |  |  |  |  | WRITING NUMBERS 51 TO 99 | 2 | Count forward to write the numbers from 51 to 99 |
|  |  |  |  |  | TENS AND ONES | 2 | Write a number as tens and ones |


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| 15 | XSEED | NOVEMBER | 14 | NUMBERS 51 T0 99 | WRITING NUMBER NAMES | 2 | Write number names from 51 to 99 |
|  |  |  |  |  | MISSING NUMBERS | 2 | Find misiing numbers in a sequence |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | No |
|  |  |  |  |  | OLYMPIAD QUESTIONS | 2 | No |
|  |  |  |  |  | BEFORE, BETWEEN, AFTER | 2 | Find a number that comes before , after ,or between given numbers |
|  |  |  |  |  | FORMING NUMBERS | 2 | Form a 2-digit number from the given digits |
| 16 | XSEED | NOVEMBER | 15 | COMPARING NUMBERS 0 TO 99 | COMPARING NUMBERS | 2 | Compare two numbers by comparing the tens and ones |
|  |  |  |  |  | ORDERING NUMBERS | 2 | Order numbers by comparing the tens and ones |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | No |
| 17 | XSEED | DECEMBER | 15 | COMPARING NUMBERS 0 TO 99 | OLYMPIAD QUESTIONS | 2 | No |
|  |  |  |  |  | USING THE ABACUS | 2 | Place beads on the abacus rod to add or subtract |
|  |  |  |  |  | ADD USING THE COLUMN METHOD | 2 | Write the numbers in columns and add |
| 18 | XSEED | DECEMBER | 16 | ADDING AND SUBTRACTING (UPTO99 | SUBTRACT USING THE COLUMN METHOD | 2 | Write the numbers in columns and subtract |
|  |  |  |  |  | SOLVNG STORY PROBLEMS | 2 | No |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | No |
|  |  |  |  |  | OLYMPIAD QUESTIONS | 2 | No |
| 19 | XSEED | JANUARY | 17 | INTRODUCTION TO TIME | DAYS OF THE WEEK | 2 | Paste the days of the week in the correct order on a chart |
|  |  |  |  |  | MONTHS OF THE YEAR | 2 | Paste the name cards of months in the correct order on a chart |
|  |  |  |  |  | DAY TIME AND NIGHT TIME | 2 | Look at the activities and sequence |
|  |  |  |  |  | TIME ON A CLOCK | 2 | Read the time on a clock by looking at the hour hand |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
|  |  |  |  |  | PRACTICE QUESTIONS | 2 | No |
|  |  |  |  |  | OLYMPIAD QUESTIONS | 2 | No |


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| 20 | XSEED | JANUARY | 18 | INTRODUCTION TO PATTERNS | REPEATING PATTERNS | 2 | Paste cut-outs to extend patterns |
|  |  |  |  |  | TURNING SHAPES | 2 | Use flashcards to extend the patterns |
|  |  |  |  |  | NUMBER PATTERNS | 2 | Colour the numbers on the number strip to complete the pattern |
|  |  |  |  |  | GROWING PATTERNS | 2 | Findinf next terms in a growing pattern |
|  |  |  |  |  | MENTAL MATHS AND PROBLEM SOLVING | 2 | No |
| 21 | XSEED | FEBRUARY | 19 | INTRODUCTION TO MONEY | COINS AND NOTES | 2 | Look at the different notes and coins and identify them |
|  |  |  |  |  | COUNTING MONEY | 2 | Skip count a set of coins to find the total amount |
|  |  |  |  |  | HOW TO PAY | 2 | Add amounts of money to pay for an item |
|  |  |  |  |  | LET UIS GO SHOPPING |  | Find the amount we will get on paying with a higher amount |
| 22 | XSEED | MARCH | 20 | INTRODUCTION TO DATA HANDLING | MENTAL MATH AND PROBLEM SOLVING | 2 | No |
|  |  |  |  |  | MORE PRACTICE | 2 | No |
|  |  |  |  |  | SORTING THINGS | 2 | Put circles in groups of their colour |
|  |  |  |  |  | COUNTING THINGS | 2 | Count the number of flowers and write the number |
|  |  |  |  |  | MAKING A TABLE | 2 | Count and write the number of each item in the table |
|  |  |  |  |  | READING A TABLE | 2 | Read the data table and answer the questions |
|  |  |  |  |  | MENTAL MATH | 2 | no |
|  |  |  |  |  | PROBLEM SOLVING | 2 | no |
|  |  |  |  |  | MORE PRACTICE | 2 | no |

