| THE WISDOM GLOBAL SCHOOL |  |  |  |  |  |  |  |  |
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| SYLLABUS BIFURCATION |  |  |  |  |  |  |  |  |
| GRADE 3 |  |  |  |  |  |  |  |  |
| SUBJECT:- MATHEMATICS |  |  |  |  |  |  |  |  |
| NAME OF BOOK: XSEED |  |  |  |  |  |  |  |  |
| YEAR 2023-24 |  |  |  |  |  |  |  |  |
| NAME OF THE TEACHER:- MS. SHAILJA LOHANI |  |  |  |  |  |  |  |  |
| S.NO | BOOK NAME | MONTH | BLOCK <br> NUMBER | BLOCK NAME | SUB-TOPICS | NO. OF DAYS REQUIRED | ACTIVITY | SMART BOARD (PPT/VIDEO) |
| 1 | XSEED | APRIL | 1,2 AND 3 | 4 DIGIT NUMBERS, COMPARING 4 DIGIT NUMBERS , ADDITION AND SUBTRACTION 2DIGIT NUMBERWS | THE NUMBER 1000 | 1 | Start counting from 990 and got your first 4digit number | VIDEO |
|  |  |  |  |  | COUNTING FORWARD AND BACKWARD, PLACE VALUE AND FACE VALUE | 1 | What happened when we count forward and backward | VIDEO |
|  |  |  |  |  | EXPANDED FORM AND NUMBER NAMES | 1 | from which place do we start writing a number | VIDEO |
|  |  |  |  |  | BEFORE,AFTER,BETWEEN, COMPARING NUMBERS | 1 | what help you to find the numbers before after and between | VIDEO |
|  |  |  |  |  | ORDERING 4-DIGIT NUMBERS | 1 | how did you arrange the four digit numbers in a descending order | VIDEO |
|  |  |  |  |  | FORMING NUMBER | 1 | how did you form the smallest four digit numbers and without repeating the digits | VIDEO |
|  |  |  |  |  | REVISION OF BLOCK 1 AND 2 | 1 |  | VIDEO |
|  |  |  |  |  | ADDING AND SUBTRACTING 10'S MENTALLY | 1 | now let's notice a pattern while adding and subtracting the multiples of 10 | VIDEO |
|  |  |  |  |  | ADDING 2-DIGIT NUMBERS MENTALLY | 1 | how can you add2 two digit numbers mentally without using the hundreds chart | VIDEO |
|  |  |  |  |  | SUBTRACTING 2-DIGIT NUMBERS MENTALLY | 1 | how can we subtract numbers mentally without using a grid | VIDEO |
|  |  |  |  |  | PRACTICE QUESTONS | 1 |  | VIDEO |
| 2 | XSEED | MAY | 4 | ADDING 3 DIGIT NUMBERS | ADDING NUMBERS BY EXPANDING | 1 | what did you notice about the sum of hundreds in the ones place how did you add them | VIDEO |
|  |  |  |  |  | ADDING NUMBERS WITHOUT REGROUPING | 1 | how did you feel the numbers in the table what did you add them | VIDEO |
|  |  |  |  |  | ADDING NUMBERS WITH REGROUPING | 1 | what did you do when the sum of the ones was greater than 9 | VIDEO |
|  |  |  |  |  | SOLVING WORD PROBLEMS | 1 | how did we know that we had to add the numbers to solve any kind of word problem | VIDEO |
|  |  |  |  |  | EXTRA : ADDING 4 DIGIT NUMBERS | 1 |  | VIDEO |
|  |  |  |  |  | PRACTICE QUESTONS | 1 |  | VIDEO |
| 3 | XSEED | MAY | 5 | SUBTRACTING 3 DIGIT NUMBERS | SUBTRACTING NUMBERS BY EXPANDING | 1 | how does writing numbers in the expanded form help us in subtracting | VIDEO |
|  |  |  |  |  | SUBTRACTING NUMBERS WITHOUT REGROUPING | 1 | how did you write the numbers in the columns and how did you find their difference | VIDEO |
|  |  |  |  |  | SUBTRACTING NUMBERS WITH REGROUPING | 1 | what do you do when the digit in the ones or tense place of bigger number is less than the smaller number | VIDEO |
|  |  |  |  |  | SOLVING WORD PROBLEMS | 1 | how did you identify the operation to solve question answers word problems | VIDEO |
|  |  |  |  |  | EXTRA : SUBTRACTING 4 DIGIT NUMBERS | 1 |  | VIDEO |
|  |  |  |  |  | PRACTICE QUESTONS | 1 |  | VIDEO |


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| 4 | XSEED | JULY | 6 AND 7 | MULTIPLICATION TABLES 2 TO 10 | MULTIPLICATION TABLES 2 TO 10 | 1 | what did you notice about multiplication sentences for BND sentence | VIDEO |
|  |  |  |  |  | ORAL TABLES ( SPEAKING SKILL | , | verbal tables | VIDEO |
|  |  |  |  |  | SOLVING WORD PROBLEMS | 1 |  | VIDEO |
|  |  |  |  |  | EXTRA : RANDOM TABLE LEARNING ( 2 TO 12) | 1 |  | VIDEO |
|  |  |  |  |  | EXTRA : MULTIPLICATION AS REPEATED ADDITION | 1 |  | VIDEO |
|  |  |  |  |  | PRACTICE QUESTIONS | 1 |  | VIDEO |
| 5 | XSEED | AUGUST | 8 | MULTIPLYING 2 DIGIT NUMBERS | MULTIPLYING 2 DIGIT NUMBERS BY 1 DIGIT NUMBERS | 1 | how did you write the numbers in column and how will you multiply | VIDEO |
|  |  |  |  |  | MULTIPLYING 2 DIGIT NUMBERS WITHOUT REGROUPING | 1 | why do we write Zero OR cross in the second partial product | VIDEO |
|  |  |  |  |  | MULTIPLYING 2 DIGIT NUMBERS WITH REGROUPING | 1 | multiply 13 by 14 | VIDEO |
|  |  |  |  |  | SOLVING WORD PROBLEMS | 1 | how did you come to know that whether you have to multiply in a particular word problem | VIDEO |
|  |  |  |  |  | PRACTICE QUESTIONS | 1 |  | VIDEO |
| 6 | XSEED | SEPGTEMBER | 9 | ESTIMATION | ROUNDING OFF NUMBERS | 1 | how will you marked the numbers on a number line | VIDEO |
|  |  |  |  |  | ESTIMATING THE SUM | 1 | what is the step to estimate the sum of two numbers orally | VIDEO |
|  |  |  |  |  | ESTIMATING THE DIFFERENCE | 1 | what is the step to estimate the difference of two numbers orally | VIDEO |
|  |  |  |  |  | ESTIMATING PRODUCTS | 1 | what is the step to estimate the product of two numbers orally | VIDEO |
|  |  |  |  |  | WORD PROBLEMS | 1 | how will you estimate the product of 58 and 5 | VIDEO |
|  |  |  |  |  | PRACTICE QUESTIONS | 1 |  | VIDEO |
|  |  |  |  |  | MID TERM ASSESMENT |  |  |  |
| 7 | XSEED | OCTOBER | 10 | INTRODUCTION TO DIVISION | REPEATED SUBTRACTION | 1 | what division sentence did you get to show 20 straws grouped in 4s | VIDEO |
|  |  |  |  |  | EQUAL SHARING | 1 | how will you equally divide 12 and 18 buttons | VIDEO |
|  |  |  |  |  | USING MULTIPLICATION TABLES | 1 | how will yoy know which multiplication table we need to use divide | VIDEO |
|  |  |  |  |  | WORD PROBLEMS | 1 |  | VIDEO |
|  |  |  |  |  | EXTRA: LONG DIVISION METHOD ( 2 \& 3 DIGIT NUMBER BY 1 DIGIT) | 1 |  | VIDEO |
|  |  |  |  |  | PRACTICE QUESTIONS | 1 |  | VIDEO |
| 8 | XSEED | OCTOBER | 11 AND 12 | SHAPES AND SYMMETRY, 3 D SHAPES | NAMING 2-D SHAPES | 1 | how did you identify different shapes | VIDEO |
|  |  |  |  |  | FEATURES \& DRAWING OF SHAPES | 1 | how will you draw cone on a dot paper? | VIDEO |
|  |  |  |  |  | LINES OF SYMMETRY | 1 | why do lines of symmetry vary in four shapes | VIDEO |
|  |  |  |  |  | PROPERTIES OF 3 D SHAPES | 1 | how will you find any object will slide or roll | VIDEO |
|  |  |  |  |  | VIEWS OF OBJECTS | 1 | do the top , front and side views of an object always look the same? Why ? | VIDEO |
|  |  |  |  |  | DRAWING 3 D SHAPES ON DOT PAPER \& MAPS | 1 | what are the 2 routes that we take to reach the bus stops? | VIDEO |


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| 9 | XSEED | NOVEMBER | 13 | PATTERNS | REPEATING PATTERNS | 1 | HOW did you extend pattern 2 ? | VIDEO | NO |
|  |  |  |  |  | NUMBER PATTERNS | 1 | how did you find the rule of pattern 2? | VIDEO | NO |
|  |  |  |  |  | TANGRAMS | 1 | how did you identify different shapes in different figures? | VIDEO | NO |
|  |  |  |  |  | TILING PATTERNS | 1 | how did you arrage the different shapes?were the patterens made by same repeating groups? | VIDEO | NO |
|  |  |  |  |  | PRACTICE QUESTIONS | 1 |  | VIDEO | NO |
|  |  |  |  |  |  |  |  | VIDEO |  |
| 10 | XSEED | NOVEMBER | 14 | INTRODUCTION TO FRACTIONS | EQUAL PARTS | 1 | how could you tell if shape was not divided into equal parts? | VIDEO | NO |
|  |  |  |  |  | HALVES, THIRDS \& FOURTHS | 1 | were there any shapes that did not show halves , thirds or fouths? | VIDEO | NO |
|  |  |  |  |  | COUNTING PARTS | 1 | what did you notice in all the shapes? | VIDEO | NO |
|  |  |  |  |  | NUMBER FRACTIONS | 2 | what do the numbers on the top and bottom of the fraction tell us? | VIDEO | NO |
|  |  |  |  |  | EXTRA: PART OF WHOLE | 1 |  | VIDEO | NO |
|  |  |  |  |  | PRACTICE QUESTIONS | 1 |  | VIDEO | NO |
| 11 | XSEED | DECEMBER | 15 | CONVERTING LENGTH | ESTIMATING LENGTH | 1 | what helped you to choose the best unit of length ? | VIDEO | NO |
|  |  |  |  |  | MEASURING LENGTH | 1 | how long were the objects in centimetres? | VIDEO | NO |
|  |  |  |  |  | CONVERTING BETWEEN METERS AND CENTIMETERS | 1 | what did you notice while converting cm to m and m to cm ? | VIDEO | NO |
|  |  |  |  |  | SOLVING WORD PROBLEMS | 1 | how can we solve word problems based on comparing different units of length? | VIDEO | NO |
|  |  |  |  |  | PRACTICE QUESTIONS | 1 |  | VIDEO | NO |
|  |  |  |  |  |  |  |  | VIDEO |  |
| 12 | XSEED | DECEMBER | 16 | WEIGHT AND CAPACITY | MEASURING WEIGHT | 1 | how can we measure the weight of objects using a weighig scale? | VIDEO | NO |
|  |  |  |  |  | CONVERTING BETWEEN KILOGRAMS AND GRAMS | 1 | how did you convert the unit of weight from kilogram to gram and gram to kilogram | VIDEO | NO |
|  |  |  |  |  | MEASURING CAPACITY | 1 | what differences in the reading of the bottle did we observe? | VIDEO | NO |
|  |  |  |  |  | CONVERTING BETWEEN LITRES AND MILLILITRES | 1 | what did you observe while converting from litres to millilitres to litres? | VIDEO | NO |
|  |  |  |  |  | PRACTICE QUESTIONS | 1 |  | VIDEO | NO |
|  |  |  |  |  |  |  |  | VIDEO |  |
| 13 | XSEED | JANUARY | 17 | MONEY | COUNTING MONEY | 1 | what was the total amount of money in the bag? | VIDEO | NO |
|  |  |  |  |  | RUPEES AND PAISE | 1 | how did you convert rupees to paise and paise to rupees? | VIDEO | NO |
|  |  |  |  |  | LETS GO SHOPPING | 1 | what is the cost of 2 pens and lunch boxes and the total bill amount? | VIDEO | NO |
|  |  |  |  |  | SOLVING WORD PROBLEMS | 1 | how did you find the total amount you needed to pay for the tickets and the amount of chage due? | VIDEO | NO |
|  |  |  |  |  | PRACTICE QUESTIONS | 1 |  | VIDEO | NO |
|  |  |  |  |  |  |  |  | VIDEO |  |


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| 14 | XSEED | JANUARY | 18 | CALENDAR | READING A CALENDAR | 1 | how did you write the date? | VIDEO | NO |
|  |  |  |  |  | UNITS OF TIME | 1 | do all the months have the same number of weeks and days? What about February? | VIDEO | NO |
|  |  |  |  |  | MAKING A TIMELINE | 1 | how did you paste the festivals on the timeline? | VIDEO | NO |
|  |  |  |  |  | READING A BIRTH CERTIFICATE | 1 | how did you find the present age and the year for a particular age? | VIDEO | NO |
|  |  |  |  |  | PRACTICE QUESTIONS | 1 |  | VIDEO | NO |
|  |  |  |  |  |  |  |  | VIDEO |  |
| 15 | XSEED | FEBRUARY | 19 | TIME ON A CLOCK | ESTIMATING TIME | 1 | what helped you to estimate the unit of time for each activity? | VIDEO | NO |
|  |  |  |  |  | READING TIME | 1 | how did you read the time on the clocks given in the second chart? | VIDEO | NO |
|  |  |  |  |  | CONVERTING UNITS OF TIME | 1 | how did you match the cards? | VIDEO | NO |
|  |  |  |  |  | 24 HOUR CLOCK | 1 | how did you write the time in the 12 hour format as time in the 24 hour format? | VIDEO | NO |
|  |  |  |  |  | PRACTICE QUESTIONS | 1 |  | VIDEO | NO |
|  |  |  |  |  |  |  |  | VIDEO |  |
| 16 | XSEED | FEBRUARY | 20 | HANDLING DATA | USING TALLY MARKS | 1 | how did you use the tally marks to find the number of strips for each colour? | VIDEO | NO |
|  |  |  |  |  | DRAWING A PICTOGRAPH | 1 | how many pictures are used for each sea animal in both the pictographs? | VIDEO | NO |
|  |  |  |  |  | READING A BAR GRAPH | 1 | what is the difference between the two bar graphs? | VIDEO | NO |
|  |  |  |  |  | DRAWING A BAR GRAPH | 1 | what did you use as labels and a title in the graph? | VIDEO | NO |
|  |  |  |  |  |  |  |  |  |  |
| FINAL ASSESSMENT |  |  |  |  |  |  |  |  |  |

